# Sharing seminar on "One-Line Communication for a Harmonious School: Fostering a Caring and Harmonious School" 24/10/2024

### About Our School



#### 地利亞(閩僑)英文小學

Delia (Man Kiu) English Primary School

#### Motto

Advancement in Adversity, Harmony in Diversity 積極奮進,和而不同。 78% NCS



### Pre-Campaign: The State of Our School

Limited
Activities
on AntiBullying

Disorganized

Lacked preventive measures



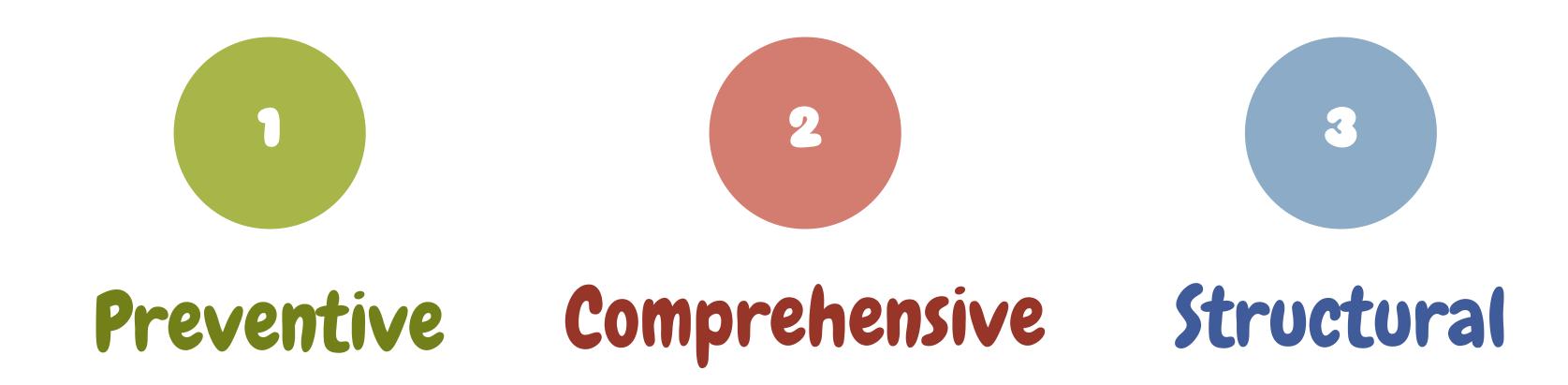
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# 2023/2024

Joined EDB
Harmonious SchoolRespect, Friendship &
No Bullying Project



# Objectives









FREINDSHIP PHOTOGRAPHY COMPETITION



SECRET SHARING CLASS MEETING: CYBER BULLYING CASES STUDY



# ODD D **SOCKS**



**EXAM CHEERING MESSAGES ASSEMBLY SHARING: FORGIVENESS BROADCAST** 



Timeline

ASSEMBLY SHARING: FRIENDSHIP

POSITIVE SHARING: HELPING EACH OTHERS



J4-6: J1-3: FRIENDSHIP DRAWING COMPETITION FRIENDSHIP VIDEO SHOOTING COMPETITION



J4-6: SONG/LYRICS COMPETITION

J1-3: THANK YOU CARD GIVING



ASSEMBLY SHARING: **ANTI-BULLYING** 



ASSEMBLY SHARING: SOICAL SKILS



**CLASS RULES** SETTING

## Activities

#### School Based

- Posters
- Assembly Sharing
- Exam Cheering Message Broadcast
- Odd Socks Day
- Photography Competition
- Year End Thank you Card

#### Level Based

- Thank you card giving
- Slogan/Lyrics
   Competition
- Friendship Video
   Competition
- Friendship Drawing
   Competition
- Secret Sharing

#### Class Based

- Class Rules Setting
- Positive Sharing Helping each others
- Class meeting Cyber
   Bullying Cases Study

Inclusiveness

Empathy

Respect

# Class meeting: Cyber Bullying Cases Study

## Class meeting: Cyber Bullying Cases Study

### Increase Awareness

Educate students about what cyberbullying is, including its forms, consequences, and the importance of recognizing it in themselves and others.

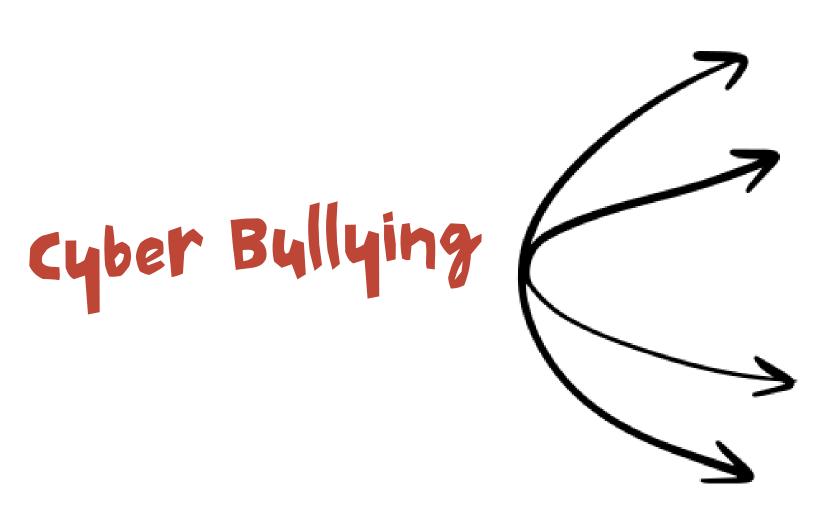
# Promote Empathy

Foster understanding and compassion by discussing real-life case studies, encouraging students to consider the feelings and experiences of those affected by cyberbullying.

#### Encourage Positive Behavior

Equip students with strategies to respond to cyberbullying, including how to report incidents, support peers, and create a safe online environment, thereby promoting a culture of kindness and respect.

# Class Meeting



- 1. Define Cyber Byllying
- 2. Share Experience
- . 3. Reflect Feelings
  - 4. Brainstorm Solution

## Activity Outcomes

Increased awareness and preparedness to handle cyberbullying situations effectively.

Sharing personal experiences strengthens the bonds between students.

# Sharing

01

# Foster Trust and Openness

Create a safe environment where students feel comfortable sharing personal experiences, thereby building trust within the classroom.



#### Emphasize Respect for Privacy

Highlight the importance of respecting others' confidentiality by discussing the implications of sharing secrets and ensuring that students understand the value of privacy.



## Encourage Empathy and Understanding

Promote empathy among students by allowing them to hear and reflect on each other's experiences, helping them to appreciate diverse perspectives and build deeper connections.

# Secret Sharing

Introduce the Activity

The teacher explains
the activity's purpose,
focusing on trust and
respect. The teacher
then shares a personal
secret.

Invite Student Participation

The teacher asks
students to share their
own secrets if they feel
comfortable. Students
are reminded that
sharing is optional.

#### Discuss Confidentiality

The teacher asks students if they want their secrets to stay private or if they are okay with their secrets being spreaded. This helps talk about respecting privacy.

#### Reflect and Close

The teacher wraps up by discussing how sharing feels and the importance of keeping secrets safe.

The focus is on respect and empathy in the classroom.

## Activity Outcomes

#### Increased Trust and Respect Among Students

Students developed a stronger sense of trust and respect for one another, fostering a more supportive classroom community.

#### Enhanced Understanding of Respect for Privacy

Students gained a deeper understanding of the importance of respecting each other's confidentiality, leading to more considerate interactions and a safe environment for sharing.

# Odd Socks





About ABA V

Tools & information >

Anti-Bullying Week V

Get Involved >

#### **Odd Socks Day**

Odd Socks Day 2024 is taking place on Tuesday 12th November. Odd Socks Day is delivered in partnership with CBeebies and CBBC star Andy Day and his band, Andy and the Odd Socks.

The Andy and the Odd Socks team came up with the idea for Odd Socks Day with us in 2017, and we work together every year to deliver the all inclusive message the event encourages.

Download the School Pack for Odd Socks Day 2024

Download the Workplace Pack for Odd Socks Day 2024

#### What is Odd Socks Day?

Odd Socks Day marks the start of Anti-Bullying Week. Odd Socks Day 2024 is taking place on Tuesday 12th November.



#### Odd Socks Day in schools

Our FREE Odd Socks Day 2024 resources are available for you download.



#### **Anti-Bullying Week**

Anti-Bullying Week: Choose Respect

#### Odd Socks Day

- > What is Odd Socks Day?
- > Odd Socks Day School Pack
- > Hold Odd Socks Day in your workplace
- > Andy and the Odd Socks
- > Odd Socks Days gone by...

School Resources

Get involved on social media

Parents and Carers

Pledge your support

School Staff Award

Merchandise

Official Partners

Resources from our Members

Previous years

Dear Parents/Guardians,

#### ODD SOCKS DAY - PROMOTING ANTI-BULLYING ON CAMPUS

We are excited to announce that we will be hosting an "Odd Socks Day" as part of our ongoing efforts to promote a safe and inclusive environment on campus. This event aims to raise awareness about anti-bullying and encourage empathy, respect, and kindness among our students.

On the designated day, we encourage all students, teachers, and staff to wear mismatched socks as a sign of support for the anti-bullying campaign. Feel free to get creative and wear the most colourful, unusual, or mismatched socks you can find! Let's make this day a vibrant celebration of our diversity.

Date: 26th April, 2024

Dress Code: Wear mismatched socks with the school uniform

#### Why Odd Socks Day?

Odd Socks Day is an opportunity for our school community to come together and celebrate our unique individuality. By wearing mismatched socks, we symbolize that it is acceptable to be different and that diversity is something to be embraced. We want to create a positive atmosphere where every student feels valued and respected, regardless of their background, interests, or appearance.

#### The Importance of Anti-Bullying:

Bullying is a serious issue that affects the well-being and happiness of individuals. We believe that every student has the right to feel safe, accepted, and supported within our school community. By organising this event, we aim to:

- Raise Awareness: Odd Socks Day serves as a reminder that bullying is unacceptable and that we should stand up against it.
- 2. Foster Empathy: By encouraging everyone to celebrate their unique style, we promote empathy and understanding towards others who may be different from us.
- Encourage Kindness: We want to create an environment where kindness is the norm. Odd Socks Day is an opportunity for students to engage in acts of kindness and build positive relationships.

We kindly request parents and guardians to reinforce the significance of this event and encourage your children to actively participate. By working together, we can create a positive and inclusive school environment where everyone feels safe and valued.

Let's join hands and make a statement against bullying!

#### Raise Awareness:

- Inform parents about Odd Socks Day.
- Help them understand its purpose in promoting inclusivity and addressing bullying.
- Empower parents to discuss the topic with their children.

#### **Encourage Participation:**

- Invite parents to engage in the celebration with their children.
- Foster a sense of community and shared responsibility in combating bullying.

## Overall Highlights





# Post Program

		非常不同意 非常同意			
1.	學生的反欺凌意識提升	1	2	3	4
2.	學生有更多關心他人的表現	1	2	3	4
3.	學生有更多尊重他人的行為	1	2	3	4
4.	學生更懂得欣賞/感謝他人	1	2	3	4
5.	學生友愛的表現增加	1	2	3	4

# Challenges

Cultural differences Limited English Resources

Students' behaviour online

### 2024/2025



## EDB Harmonious school project



Anti-byllying week

# Thank you!